

## Pack for Why...because



**This pack should only be used under the guidance of a Speech and Language Therapist**

Original Concepts by Speech and Language Therapists in Hull and East Yorkshire  
Updated by Rona Gaffney 2015



Name: School:				D.O.B:	
Overall aim(s)	Where am I now?	What will I achieve?	Outcome	Actual Outcome	
To help the child improve their expressive and receptive language skills to their full potential	The child is not understanding 'why' or using 'because' appropriately	The child will be able to understand 'why' and use 'because' 80% of the time during structured therapy activities.  There will be an increase in the child's correct understanding of 'why' and use of 'because' in spontaneous speech.			
Therapy package: Targets will be reviewed as agreed with the speech and language therapist	Timescale: As agreed with the speech and language therapist	Factors contributing to outcome: Commitment from adults working with the child and regularity of practice.			

Please work through the following activities. If you have any questions or feel that the targets have been achieved, please contact the speech and language therapist.



## Why...because

1. She wanted a hairdryer because her hair was wet.
2. He washed his hands because they were dirty.
3. She put her umbrella up because it was raining.
4. She put on her wellington boots because it was snowing.
5. She went to bed because she was tired.
6. He got a present because it was Christmas.
7. He put on sun cream because it was sunny.
8. He got a gold medal because he won.

Cut out the pairs of pictures and fold the second picture behind the first. Show the child the first picture and say what it is (i.e. She wanted a hairdryer) then discuss why. Encourage the child to think of as many different reasons as possible. Then show them the second picture (i.e. because her hair was wet) and ask them to complete the whole sentence (i.e. She wanted a hairdryer because her hair was wet).

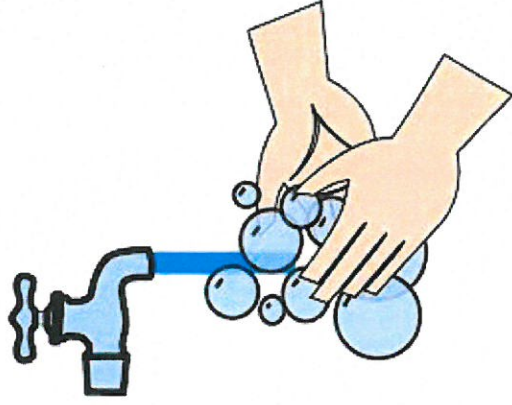
Once the child is confident with the pictures, cut them up and place them face down on the table. Take turns to pick up 2 pictures and say the sentence. Is it silly or sensible? If it is a correct pair, they can be kept, if not, they must be placed back on the table. Remember 'because' must be used every time.

Original concept by Julie Robinson, Chris Robinson and Helen Jacobs  
Updated by Rona Gaffney 2015

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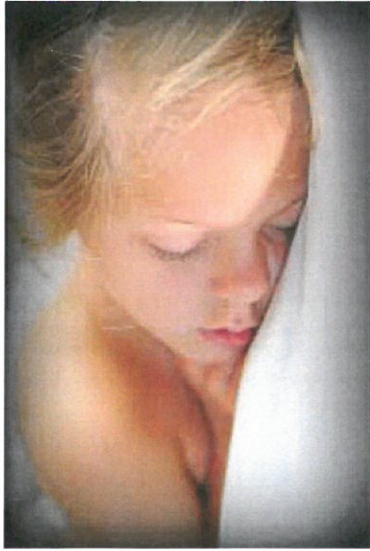
## Why..because



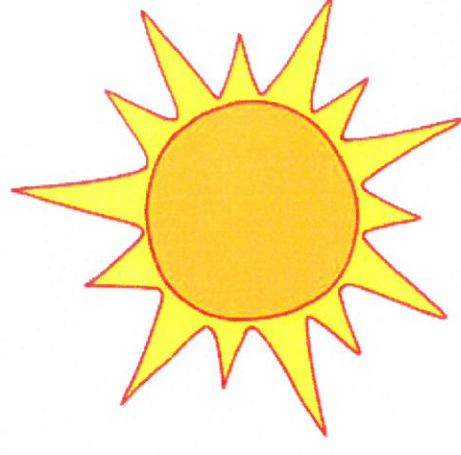
# Why..because



## Why..because



## Why..because



## Complete the sentence

1) She looked out the window because



2) He was excited because



3) Dad got a new car because



4) She got the first aid kit because



5) He was late for school because

